

**Year 8 ICT Term Plan**

**Website Development**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Focus** | **Activities** | **Curriculum** | **Software** |
| 1 | Accessing Technology and Overview of topic | * Overview of the topic
* Behavioural expectations, seating plans, 5 agreements
* Checking usernames and passwords
* Logging in to Weebly
* Weebly demonstration
* Topic selection
* Journal started
* Entry on Connect – Possible topics and why
 | *CT, Com, LoLInv, Cr, CICT,*  | * OneNote
* Explorer
* Word
* Connect
* Weebly
 |
| 2 | Website analysis | * Aspects of good and bad websites
* What makes a good website
* What makes a bad website
* Screen clippings of favourite websites
* Assessment: Website review, emailed to teacher
* Titan pad research and sharing
* Goals for website
 | *PS,CT, DL, Coll,* *Inv, CICT, MO,*  | * OneNote
* Explorer
* Titan Pad
* Email
* Word
 |
| 3 | Information gathering | * Copyright and Plagiarism
* Gathering text, images and video about topic
* How to reference
* Organisational structure on OneNote
 | *CT, DL, LoL**Inv, SE* | * OneNote
* Explorer
* Word
 |
| 4 | Storyboard | * Using PowerPoint to create a storyboard of their intended website
* Example from 2012
 | *CT, Com, DL,* *Cr, CICT, MO,*  | * OneNote
* Word
* PowerPoint
 |
| 5 | Website creation | * Log into Weebly
* Navigate and experiment with Weebly
* Select template and create page titles for site
 | *PS,CT, Com, DL, Coll, LoL**Inv, Cr, CICT, MO, SE* | * OneNote
* Explorer
* Connect
* Weebly
* PowerPoint
 |
| 6 | * Insert text with referencing
* Self evaluation using rubric
 |
| 7 | * Insert images with referencing
* Connect feedback from peers
 |
| 8 | * Revise site and make any final changes
* Publish site
 |
| 9 | Evaluation of website | * Students use a 6 Hat to evaluate their website
 | *PS,CT,* *Inv, Cr* | * OneNote
* Explorer
 |

**Abbreviations**

|  |  |
| --- | --- |
| ***21st Century Learning Skills*** | ***General Capabilities - ICT*** |
| *PS* | *Problem Solving* | *Inv* | Investigating with ICT:  |
| *CT* | *Critical Thinking* | *Cr* | Creating with ICT: |
| *Com* | *Communication* | *CICT* | Communicating with ICT: |
| *DL* | *Digital Literacy* | *MO* | Managing and operating ICT: |
| *Coll* | *Collaboration* | *SE* | Applying social and ethical protocols and practices: |
| *LoL* | *Love of Learning* |

**Assessments**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Outcome** | **Task** | **A** | **B** | **C** |
| **1** | **Technology Process****Investigating** | **Journal:**Students complete a reflective journal. This journal outlines thoughts, feelings and questions relating to content covered during weeks 1-4 | * Detailed journal entries
* Date included
* A number of entries with in depth thought and reflection
* Header, footer and correct formatting
* Good grammar and spelling
 | * Some detailed journal entries
* Date included
* Evidence of some reflections with in depth thought and reflection
* Header and footer
* Reasonable grammar and spelling
 | * Limited journal entries
* Date included on most entries
* 1-2 sentences per journal entry on average
* Inconsistent formatting
* Grammar and spelling errors
 |
| **2** | **Information****Nature** | **Website review:**Students review the hami32 Weebly site to identify aspects that relate to the target audience.  | * Correctly identifies the target audience
* Highlights a number of ways that the site was created to meet the needs of the target audience
* Highlight effective features of the presentation of the information
 | * Identifies aspects of the target audience
* Identifies some of the ways that the website was created to appeal to the target audience
* Identify some presentation features
 | * Attempts to identify target audience
* Understands that the website was created for students
* Understand that the information in the website relates to students
 |
| **4** | **Technology Process****Devising** | **Website Storyboard:**Students complete a detailed storyboard about their website using PowerPoint | * Detailed storyboard
* All pages represented
* Inclusion of text, shapes and colour
* Logical flow
* Good grammar and spelling
 | * Reasonably detailed storyboard
* Most pages represented
* Text and shapes mainly used
* Reasonable grammar and spelling
 | * Limited storyboard
* Some pages represented
* Limited use of text, shapes and colour
* Grammar and spelling errors
 |
| **5** | **Technology Process****Creating** | **Website:**Students create a website on a topic of their choice. | * 7-10 Pages
* Professional layout
* Logical flow
* Advanced topic selection
* Appeals to target audience
* Good grammar and spelling
 | * 5-8 Pages
* Effective layout
* Good flow
* Appropriate topic
* Relates to target audience
* Reasonable grammar and spelling
 | * 3-6 Pages
* Limited layout
* Some flow
* Personal topic
* Attempts to relate website to target audience
* Grammar and spelling errors
 |
| **8** | **Information****Creation** | **Website resources:**Students include information in a range of formats in their websites including: Word documents, Power point Presentations, PDF’s, pictures, text and video  | * Uses a broad range of formats to display and communicate information in their website
 | * Uses a selection of formats to display and communicate information in their website
 | * Uses a few formats to display and communicate information in their website
 |
| **9** | **Technology Process****Evaluating** | **6 Hat Evaluation:**Students complete a 6 hat reflection about their website | * 5-7 dot points per hat
* Detailed sentence responses
* In depth thought
* Good grammar and spelling
 | * 5-7 dot points per column
* Few words per response
* Some in depth thought
* Reasonable grammar and spelling
 | * 2-5 dot points per column
* Single word responses
* Responses lack depth
* Grammar and spelling errors
 |