

**Year 8 ICT Term Plan**

**Website Development**

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| **Week** | **Focus** | **Activities** | **Curriculum** | **Software** |
| 1 | Accessing Technology and Overview of topic | * Overview of the topic * Behavioural expectations, seating plans, 5 agreements * Checking usernames and passwords * Logging in to Weebly * Weebly demonstration * Topic selection * Journal started * Entry on Connect – Possible topics and why | *CT, Com, LoL  Inv, Cr, CICT,* | * OneNote * Explorer * Word * Connect * Weebly |
| 2 | Website analysis | * Aspects of good and bad websites * What makes a good website * What makes a bad website * Screen clippings of favourite websites * Assessment: Website review, emailed to teacher * Titan pad research and sharing * Goals for website | *PS,CT, DL, Coll,*  *Inv, CICT, MO,* | * OneNote * Explorer * Titan Pad * Email * Word |
| 3 | Information gathering | * Copyright and Plagiarism * Gathering text, images and video about topic * How to reference * Organisational structure on OneNote | *CT, DL, LoL*  *Inv, SE* | * OneNote * Explorer * Word |
| 4 | Storyboard | * Using PowerPoint to create a storyboard of their intended website * Example from 2012 | *CT, Com, DL,*  *Cr, CICT, MO,* | * OneNote * Word * PowerPoint |
| 5 | Website creation | * Log into Weebly * Navigate and experiment with Weebly * Select template and create page titles for site | *PS,CT, Com, DL, Coll, LoL*  *Inv, Cr, CICT, MO, SE* | * OneNote * Explorer * Connect * Weebly * PowerPoint |
| 6 | * Insert text with referencing * Self evaluation using rubric |
| 7 | * Insert images with referencing * Connect feedback from peers |
| 8 | * Revise site and make any final changes * Publish site |
| 9 | Evaluation of website | * Students use a 6 Hat to evaluate their website | *PS,CT,*  *Inv, Cr* | * OneNote * Explorer |

**Abbreviations**

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| --- | --- | --- | --- |
| ***21st Century Learning Skills*** | | ***General Capabilities - ICT*** | |
| *PS* | *Problem Solving* | *Inv* | Investigating with ICT: |
| *CT* | *Critical Thinking* | *Cr* | Creating with ICT: |
| *Com* | *Communication* | *CICT* | Communicating with ICT: |
| *DL* | *Digital Literacy* | *MO* | Managing and operating ICT: |
| *Coll* | *Collaboration* | *SE* | Applying social and ethical protocols and practices: |
| *LoL* | *Love of Learning* |

**Assessments**

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| **Week** | **Outcome** | **Task** | **A** | **B** | **C** |
| **1** | **Technology Process**  **Investigating** | **Journal:**  Students complete a reflective journal. This journal outlines thoughts, feelings and questions relating to content covered during weeks 1-4 | * Detailed journal entries * Date included * A number of entries with in depth thought and reflection * Header, footer and correct formatting * Good grammar and spelling | * Some detailed journal entries * Date included * Evidence of some reflections with in depth thought and reflection * Header and footer * Reasonable grammar and spelling | * Limited journal entries * Date included on most entries * 1-2 sentences per journal entry on average * Inconsistent formatting * Grammar and spelling errors |
| **2** | **Information**  **Nature** | **Website review:**  Students review the hami32 Weebly site to identify aspects that relate to the target audience. | * Correctly identifies the target audience * Highlights a number of ways that the site was created to meet the needs of the target audience * Highlight effective features of the presentation of the information | * Identifies aspects of the target audience * Identifies some of the ways that the website was created to appeal to the target audience * Identify some presentation features | * Attempts to identify target audience * Understands that the website was created for students * Understand that the information in the website relates to students |
| **4** | **Technology Process**  **Devising** | **Website Storyboard:**  Students complete a detailed storyboard about their website using PowerPoint | * Detailed storyboard * All pages represented * Inclusion of text, shapes and colour * Logical flow * Good grammar and spelling | * Reasonably detailed storyboard * Most pages represented * Text and shapes mainly used * Reasonable grammar and spelling | * Limited storyboard * Some pages represented * Limited use of text, shapes and colour * Grammar and spelling errors |
| **5** | **Technology Process**  **Creating** | **Website:**  Students create a website on a topic of their choice. | * 7-10 Pages * Professional layout * Logical flow * Advanced topic selection * Appeals to target audience * Good grammar and spelling | * 5-8 Pages * Effective layout * Good flow * Appropriate topic * Relates to target audience * Reasonable grammar and spelling | * 3-6 Pages * Limited layout * Some flow * Personal topic * Attempts to relate website to target audience * Grammar and spelling errors |
| **8** | **Information**  **Creation** | **Website resources:** Students include information in a range of formats in their websites including: Word documents, Power point Presentations, PDF’s, pictures, text and video | * Uses a broad range of formats to display and communicate information in their website | * Uses a selection of formats to display and communicate information in their website | * Uses a few formats to display and communicate information in their website |
| **9** | **Technology Process**  **Evaluating** | **6 Hat Evaluation:**  Students complete a 6 hat reflection about their website | * 5-7 dot points per hat * Detailed sentence responses * In depth thought * Good grammar and spelling | * 5-7 dot points per column * Few words per response * Some in depth thought * Reasonable grammar and spelling | * 2-5 dot points per column * Single word responses * Responses lack depth * Grammar and spelling errors |